



Empowering Minds, Transforming Futures

# Educational Collaborations

2023-24 Edition: Sherman Central School District

## Aziriél Rivera: A Rising Star in Cosmetology at Hewes

**A**ziriél Rivera, a dedicated senior student at the Hewes Educational Center, has been making a name for himself in the Cosmetology program.

For the Sherman Central School District senior, enrolling in the Cosmetology program was a chance to explore his interests.

“I joined the Cosmetology program because I originally wanted to do nails,” he said. “I love the beauty of it and the artistry that comes with it. I was dating a girl, and she had just had her nails done, and I kind of fell in love with the art of it.”

He first learned about the Cosmetology program during a field trip to the Hewes Educational Center. Aziriél was given the opportunity to see senior students in action, learning theory and working with various hair and beauty products. He found the experience fascinating and decided to join the program.

Though his initial interest was in nails, Aziriél soon discovered that the program offered a comprehensive education in hair, which he has grown to enjoy.

“I am enjoying the class, and I am more drawn to the hair part of it, like hair cutting and hair coloring,” he said. His adaptability and



enthusiasm for learning have allowed him to thrive in the program.

In a predominantly female field, Aziriél’s classmates have been welcoming of him in the program. He expressed that he has been able to fit in well with his fellow students and has grown to appreciate their camaraderie.

Besides his studies, Aziriél also found time to participate in school musicals. He didn’t perform on stage but contributed by doing the makeup

for the cast members of “Wizard of Oz.” He also worked on the makeup for the production of “Finding Nemo.”

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**In the Cosmetology program at Hewes Educational Center, Aziriél Rivera perfects his craft on a mannequin, showcasing talent and precision in hairstyling.**



# Motivating Success: The Academy at Maple Avenue PBIS System

At The Academy at Maple Avenue, a commitment to fostering positive behavior and creating an environment conducive to academic success has taken center stage. One of the school's key initiatives is implementing the Positive Behavioral Interventions and Supports (PBIS) rewards system, a transformative approach to motivating and acknowledging the achievements of its students.



The PBIS rewards system empowers students to take ownership of their behavior and academic progress. Students can track their achievements and set personal goals as they accumulate points. The system encourages a sense of responsibility and teaches valuable life skills such as goal-setting and self-discipline.

Teachers and staff play a pivotal role in the success of the PBIS rewards system. The

PBIS is not just a program at Maple Avenue; it's a philosophy that permeates every aspect of school life.

The foundation is simple but powerful:

- Create a positive and respectful atmosphere
- Recognize and reward good behavior
- Watch the entire school community thrive

The PBIS rewards system at Maple Avenue incentivizes positive behavior in and out of the classroom. Students earn points or tokens for demonstrating responsibility, respect, kindness, and cooperation traits. These tokens become the currency of success, opening doors to various rewards and recognition.

What sets Maple Avenue's approach apart is the customization of rewards to meet its student body's diverse interests and needs. From small acknowledgments like "Student of the Week" certificates to larger incentives such as special privileges, field trips, or technology. The rewards are as unique as the accomplishments they recognize.

emphasis is not solely on correcting negative behavior but actively reinforcing positive actions. Teachers act as mentors, guiding students toward success and creating an atmosphere where everyone feels supported in their academic and personal growth.

Beyond the classroom, the PBIS rewards system has positively impacted the entire school community. Parents are engaged in their children's progress, and pride and accomplishment extend beyond the school gates. The Academy at Maple Avenue is not just building successful students; it's fostering responsible and motivated citizens.

The success of the PBIS rewards system at Maple Avenue is more than just anecdotal. Academic performance has seen a noticeable uptick since the implementation of this program. The school nurtures a culture that values learning and personal growth by creating an environment where positive behavior is recognized and rewarded.

## CTE

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In addition to his academic commitments and extracurricular activities, Aziriel holds a job at Peek'n Peak Resort. He has been working in various roles there throughout the Fall and Winter. His dedication and work ethic extend beyond the classroom, and he plans to continue building his skills in the industry.

Looking ahead, Aziriel intends to finish his 1,000 required hours to obtain his cosmetology license. After high school, he has his sights set on joining the Marines and serving for 20 years, followed by retirement at age 38. His long-term goal is to utilize his cosmetology license, primarily focusing on hair services.

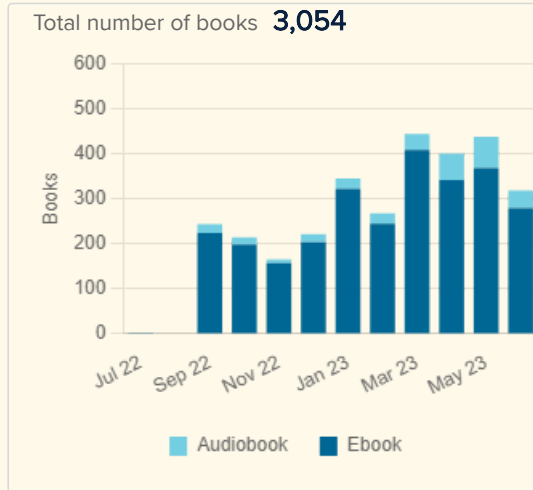
Aziriel will be forever grateful for the opportunity he received by attending the Cosmetology program at the Hewes Center.

"You get to learn so much more than what's in your field," he said. "You get to build your portfolio, learn how to be a professional, and get great experience."

His journey demonstrates that it's never too late to discover a new passion and follow it with determination. He is one of 41,990 students in the state developing college and career-ready skills through CTE programs taught by a BOCES.

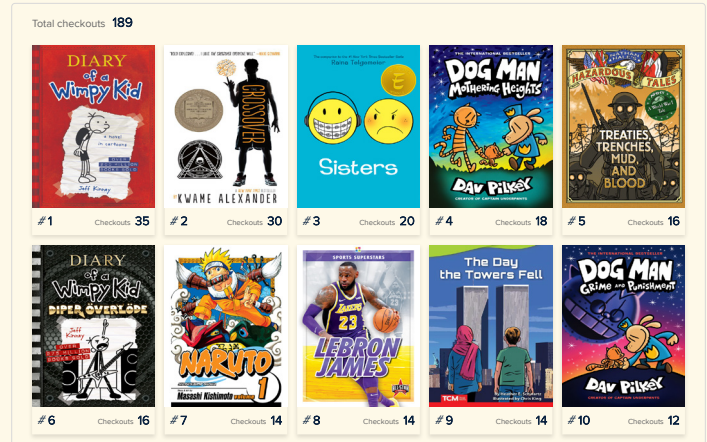
# E2CCB SCHOOL LIBRARY SYSTEM

## Total books opened



The School Library System at E2CCB aims to increase equity and access to resources for all students, teachers, and staff. E2CCB coordinates the sharing of library resources in participating K-12 schools, public library systems, and post-secondary institutions. It provides access to a variety of resources and titles, including 7,951 copies of e-books and audiobooks on OverDrive and 1,314 copies in the Media

## Top 10 titles (by checkouts)



Library Collection. Data pictured is the amount of times your district used Sora from July 1, 2022, to June 30, 2023.

## BLOOM Program Begins To Take Shape At Rogers Elementary

Nestled within the academic landscape of the Jamestown Public School district, the E2CCB Bloom Program at Rogers stands as an innovative educational beacon committed to cultivating an environment that nurtures vibrant and dynamic learning experiences for its students. This program isn't just about education; it's about fostering a profound level of support and harnessing the power of a multidisciplinary approach to enrich the educational journey.

"At the heart of the E2CCB Bloom Program is a commitment to personalized learning experiences," said Dr. Jennifer Clark-Saboda, Director of Alternative and Special Education. "Our focus is on empowering students to explore their interests while receiving dedicated guidance from educators who prioritize individualized support."

This commitment to individualized attention extends beyond mere academics. The program acknowledges the diversity of talents



and learning styles among its students, thereby crafting a curriculum that's not confined to traditional classroom boundaries.

"We aim to create a flexible and adaptive curriculum that resonates with the unique needs of each student," Clark-Saboda said. "This encompasses personalized learning and support services like counseling, preparing students not just academically but holistically for the challenges and opportunities that await them in the 21st century."

One standout aspect of the Bloom Program is its strong emphasis on nurturing essential life skills and mental health. Bloom works with students and their families to elevate their mental health care and ensure

they are receiving all the necessary tools to set each student up for success not only in the program but also in the future.

"Communication, problem-solving, and adaptability are not just buzzwords here," Clark-Saboda said. "We intertwine rigorous academics with individualized professional services to equip students with the vital social-emotional learning they need. We aim to armor them with the skills and resilience imperative for success in their future endeavors."

This innovative approach, when combined with the supportive community within Rodgers, creates an environment where students are not just encouraged to thrive but are provided with the tools and opportunities to reach their full potential.

"The Bloom Program at Rogers," Clark-Saboda affirms, "is a testament to our commitment to student success and holistic development."

**Alternative Education**

**Arts in Education**

Bus Driver Attendant/Monitor Training

**Career & Technical Education**

Central Business Office

**Certification**

**Community Schools**

**Cooperative Bidding**

**Coordinated School Health**

**Distance Learning**

Environmental Education

**Extracurricular Activity Coord.**

Food Service Management

**General Itinerant Services**

**Grant Procurement Services**

**Instructional Media Services**

**Interscholastic Coaching Serv.**

**Labor Relations**

New Visions

P-TECH

**Planning Service Management**

Planning Management/HR Audit

**Risk Management**

**School & Societal Perspectives**

**School Library System Services**

School Public Relations

**Science Resources**

Shared Athletic Trainer

Shared Business Manager

Shared Facilities Director

Shared Human Resource Manager

**Special Education**

**Staff & Curriculum Development**

Superintendent Evaluation Tool

**Technology Resources**

Visiting Experts

**23**

Students attend Career & Technical Education Programs



**0**

Student attends Alternative Education Programs

**\$653,864**

BOCES Aid Generated to District



**10.52%**  
of District Budget  
Comprised of  
BOCES Services

**2**

Students attend Special Education Programs



**0**

Students attend P-TECH Programs

\*Enrollment data is from current year  
\*BOCES aid and budget information based on the 2022-23 budget  
\*Duplication of student counts may occur due to dual enrollment

## Sherman Central School District

The Erie 2-Chautauqua-Cattaraugus BOCES does not discriminate in its employment and/or admission to programs and activities as applicable, on the basis of actual or perceived race, color, creed, sex, sexual orientation, national origin, religion, age, economic status, marital status, veterans' status, political affiliation, domestic victim status, use of a guide dog, hearing dog or service dog, disability, or other classifications protected under federal or state law, and provides equal access to the Boy Scouts and other designated youth groups. Visit [www.e2ccb.org](http://www.e2ccb.org) for more information.